

Marianne R. Jeffreys, EdD, RN

E-mail: marianne.jeffreys@gmail.com
<http://www.mariannejeffreys.com>

Biosketch

Dr. Marianne R. Jeffreys' grant-funded research, consultations, publications, and professional presentations encompass the topics of cultural competence, nontraditional students, student retention and achievement, self-efficacy, teaching, curriculum and psychometrics. Her book, *Teaching Cultural Competence in Nursing and Health Care: Inquiry, Action, and Innovation* (1st Ed) received the AJN Book of the Year Award; she is also author of *Nursing Student Retention: Understanding the Process and Making a Difference*, articles, and book chapters. Her conceptual models and questionnaires have been requested worldwide and in various disciplines. She is currently a professor of nursing at the City University of New York College of Staten Island.

Dr. Jeffreys received a B.S. in nursing from the State University of New York College at Plattsburgh and a M.A., M.Ed., and Ed.D. in nursing education from Teachers College, Columbia University. She has been inducted into the *Kappa Delta Pi International Honor Society in Education*, *Sigma Theta Tau International Honor Society in Nursing*, *Transcultural Nursing Society Scholars*, *Teachers College NEAA Hall of Fame*, and is a *Fellow in the New York Academy of Medicine*. Her awards include the international *Leininger Award* for Excellence in Transcultural Nursing, Teachers College Columbia University's Award for Scholarship and Research, and the Mu Upsilon Chapter of Sigma Theta Tau Excellence in Professional Nursing Award. Her expertise has been requested for grant-funded projects (HRSA, Kellogg), as well as for institutional and departmental workshops.

Books

Toolkits*

Workshops

Questionnaires

PowerPoint Presentations

Webinars

Consultation

Conceptual Model

Curricular Review

Journal Articles

Teaching Strategies

Learner Support

Outcome Evaluation

Health Care Professionals
Educators
Graduate Students
Researchers
Administrators

Would YOU like to

***Improve* the Quality of Patient Care?**

***Reduce* Health Disparities?**

***Enhance* Cultural Competence?**

***Promote* Multicultural Harmony?**

***Facilitate* Cultural Competence Education?**

***Evaluate* Cultural Competence Initiatives?**

Join the others

Who have already used the
Valuable resources listed inside.....

Books

Jeffreys, M.R. (2016). *Teaching Cultural Competence in Nursing and Health Care: Inquiry, Action, and Innovation*. (3rd Ed) Springer.
AJN Book of the Year (1st Ed. 2006)

Jeffreys, M. R. (2012). *Nursing Student Retention: Understanding the Process and Making a Difference*. (2nd Ed.) Springer.

Select Book Chapters

Jeffreys, M. R. (2018). Chapter 9 - Case study: A multiracial man seeks care in the emergency department. (In: Douglas, M. K., Pacquiao, D., & Purnell, L.D. Ed). *Global Applications of Culturally Competent Health Care: Guidelines for Practice*, Springer International Publishing AG, 89-93.

Jeffreys, M. R. (2010). Chapter 8 - Educational issues for students, organizational staff, patients, and communities. (In: Douglas, M. K. & Pacquiao, D. Ed). *Core Curriculum for Transcultural Nursing and Health Care*. Sage, 338S-356S.
<https://doi.org/10.1177/1043659610364635>

Conceptual Model

Jeffreys's Cultural Competence and Confidence (CCC) model.

Questionnaires*

Transcultural Self-Efficacy Tool (TSET)
Cultural Competence Clinical Evaluation Tool

*See website for more tools.

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* **<http://www.mariannejeffreys.com>**

Select Journal Articles

Jeffreys, M. R. (2019). Evidence-based updates and universal utility of Jeffreys's cultural competence and confidence framework for nursing education (and beyond) through TIME. *Annual Review of Nursing Research*, 37, 39-113.
<https://doi:10.1891/0739-6686.37.1.43>
<https://connect.springerpub.com/content/sgramr/37/1/43>

Jeffreys, M. R. & Zoucha, R. (2018). Cultural congruence in the workplace, health care, and academic settings for multiracial and multiheritage individuals. *Journal of Cultural Diversity*, 25(4), 113-126.

Jeffreys, M. R. & Zoucha, R. (2017). Revisiting "The invisible culture of the multiracial, multicultural individual: A transcultural imperative". *Journal of Cultural Diversity*, 24(1), 3-5.

Jeffreys, M. R. & Zoucha, R. (2017). The invisible culture of the multiracial, multicultural individual: a transcultural imperative: A reprint from 2001. *Journal of Cultural Diversity*, 24(1), 6-10.

Jeffreys, M. R. & Dogan, E. (2013). Evaluating cultural competence in the clinical practicum. *Nursing Education Perspectives*, 34(2), 88-94.

Jeffreys, M. R. & Dogan, E. (2012). Evaluating the influence of cultural competence education on students' transcultural self-efficacy perceptions. *Journal of Transcultural Nursing*, 23(2), 188-197.

<https://doi.org/10.1177/1043659611423836>

Jeffreys, M.R. & Dogan, E. (2010). Factor analysis of the Transcultural Self-Efficacy Tool (TSET). *Journal of Nursing Measurement*, 18 (2), 120-139.

<https://doi.org/10.1891/1061-3749.18.2.120>

Jeffreys, M. R. (2005). Clinical nurse specialists as cultural brokers, change agents, and partners in meeting the needs of culturally diverse populations. *Journal of Multicultural Nursing and Health*, 11(2), 41-48.

Jeffreys, M.R. (2002). A transcultural core course in the clinical nurse specialist curriculum. *Clinical Nurse Specialist: The Journal for Advanced Nursing Practice*, 16(4), 195-202. <https://doi.org/10.1097/00002800-200207000-00009>

Jeffreys, M.R. (2000). Development and psychometric evaluation of the Transcultural Self-Efficacy Tool: A synthesis of findings. *Journal of Transcultural Nursing*, 11(2), 127-136.

<https://doi.org/10.1177/104365960001100207>

Jeffreys, M.R. & Smoldaka, I. (1999). Changes in students' transcultural self-efficacy perceptions following an integrated approach to culture care. *Journal of Multicultural Nursing and Health*, 5(2), 6-12. [Erratum, 2000, 6(1) 20].

Jeffreys, M.R. & Smoldaka, I. (1999). Construct validation of the Transcultural Self-Efficacy Tool. *Journal of Nursing Education*, 38, 222-227. <https://doi.org/10.3928/0148-4834-19990501-09>

Jeffreys, M.R. & Smoldaka, I. (1998). Exploring the factorial composition of the Transcultural Self-Efficacy Tool. *International Journal of Nursing Studies*, 35, 217-225.
[https://doi.org/10.1016/S0020-7489\(98\)00034-0](https://doi.org/10.1016/S0020-7489(98)00034-0)

Jeffreys, M.R. & O'Donnell, M. (1997). Cultural discovery: An innovative philosophy for creative learning activities. *Journal of Transcultural Nursing*, 8(2), 17-22. <https://doi.org/10.1177/104365969700800203>

Jeffreys, M.R. & Smoldaka, I. (1996). Steps of the instrument-design process: An illustrative approach for nurse educators. *Nurse Educator*, 21(6), 47-52.

(Erratum, 1997, 22(1), 49).

<https://doi.org/10.1097/00006223-199611000-00012>

Cultural Competence Workshops and PowerPoint Presentations*

*(other topics available upon request)

1. Cultural C.O.M.P.E.T.E.N.C.E.: An Acronym for Action
2. Enhancing Cultural Competence in Clinical Settings
3. Cultural Competence: Educational Activities for Easy Application in Health Care Institutions
4. Cultural Competence: Educational Activities for Easy Application in Professional Associations
5. Cultural Competence: Educational Activities for Easy Application in Academic Settings
6. Enhancing Cultural Competence Education throughout the Curriculum
7. Culturally Congruent Advisement and Teaching: Strategies to Enhance Success of Diverse Student Populations
8. Evaluating Cultural Competence Education
9. Design and Evaluation of the Transcultural Self-Efficacy Tool (TSET)
10. Overview of Jeffreys's Cultural Competence and Confidence (CCC) Model: Implications for Practice, Education, and Research